

Behavior Management Plan

Date: *September 14, 2006*

Group: **Miss Beasley's Room**

Starting Date: *September 14, 2006*

Ending Date: *September 28, 2006*

Objective: Children in the class will ask for permission before getting out of their seat.

Target Behavior: Children in the class will remain in their seats until they receive permission to get out of their seat.

Activities:

—At the beginning of class on Monday the teacher will remind children that they should remain in their seat unless they have permission to get up.

—Remind the children of the incentives.

—Watch all children for the target behavior (who raise their hand before getting out of their seat and how often).

—Record the behavior using a sticker on the chart.

—Acknowledge that you have seen their hand raised.

—When a student raises their hand call on them as soon as possible.

—Thank them for raising their hand and provide praise.

Reinforcement Procedures

- The teacher will use verbal praise immediately when a child asks permission to get out of their seat.
- If the class achieves a perfect day when no one gets out of their seat without permission, a special snack will be given before going home.

Materials Needed

Class Performance Chart with student names and target behavior.

Recording Procedures

Record the number of times that children request permission to get out of their seat.

(Modify to make age-appropriate)