

The A-Ha Moment in Adult Learning

Learning Outcomes and Course Checklist

Course Overview

Let's move past andragogy and framework and see if we can spark that "a-ha" moment in adult learners. Trainers, administrators, directors, and leaders in early childhood fields will often experience the need for teaching adults. Whether it is a formal professional development session or an impromptu staff meeting, adult learning encompasses many variables that must be addressed. This course will explain what adult learners bring with them to a training session as well as how trainers can meet adult training needs in an engaging and effective way. Whether training is done online or in-person this course will be beneficial to meet the listed objectives.

Level 3

- Washington STARS credit: Professional Development and Leadership (3 hours)
- CDA Content Area: Maintaining a Commitment to Professionalism (3 hours)

Objectives:

- Discuss challenges in teaching adult learners
- Analyze your role as a trainer via peer discussion after viewing an informative video about teaching adult learners
- Examine how schema effects adult learning
- Evaluate how to engage different types of adult learners
- Plan an appropriate response to hypothetical situations that a trainer may encounter
- Summarize the pros and cons of teaching adult learners

This checklist is for your reference only, and using it is optional. You may print or save it to your computer to use to track your progress.

COURSE CHECKLIST

	1. Introduction
	2. Learning Outcomes and Menu
	3. Discussion: Biggest Challenges in Teaching Adult Learners(1/7)
	4. The Pros of Teaching Adults
	5. The Cons of Teaching Adults
	6. Why do I have to be here?
	7. Preconceived What?
	8. Discussion: Video Reflection Your Role as a Trainer (2/7)
	9. Schema
	10. Check for Understanding Schema (3/7)
	11. Diversity, Diversity, Diversity
	12. Golden Rules
	13. Check for Understanding Engaging Adult Learners (4/7)
	14. Creating a Safe Place
	15. Suggestions for Creating a Safe Place
	16. Avoiding Stereotypes
	17. Adult Learner Hypothetical Situation 1
	18. Adult Learner Hypothetical Situation 2 (5/7)
	19. Adult Learner Hypothetical Situation 3 (6/7)
	20. End of Course Assignment (7/7)
	21. Parking Lot
	22. Evaluation Form

GETTING HELP

Student Support Hours

Monday - Friday 7:00 am – 6:00 pm

Saturday - Sunday 9:00 am – 6:00 pm

For information on help, go to: <http://www.starsclassesonline.com/getting-help.html>

E-mail: info@starstraining.org

Phone Support: (360) 602-0960

CERTIFICATES

This is a LEVEL 3 Course.

If your assignments were adequately completed, you should expect that the turnaround time will be less than 24 hours from the time which you submit the evaluation form until you receive your certificate by email. If you did not adequately complete the assignments, the trainer will send you an email requesting that the coursework be redone. Be sure to watch for emails from one of our trainers.

If you do not receive your certificate within 24 hours from when you submit the evaluation form, check your junk mail or spam folder. If the certificate email is lost in cyberspace, we will not know that you did not receive it. You will need to provide us with a different email address, such as a new Yahoo email account, to receive your certificate. Please be aware that Wavecable and Comcast especially seem to have difficulties receiving our emails with the certificates attached. Thank you for your cooperation and patience.